

NORTHWEST TECH

NORTHWEST KANSAS TECHNICAL COLLEGE

MEMORANDUM OF AGREEMENT

THIS AGREEMENT, by and between **Wheatland High School**, Grainfield, KS, and **NORTHWEST KANSAS TECHNICAL COLLEGE**, Goodland, KS, is made to provide students enrolling in the **NWKTC Carpentry Technology** the option to earn an Associate Degree and/or Technical Certificate through **Northwest Kansas Technical College**. It is the intent of this cooperative effort to provide the student with a non-duplicative program of study leading to enhance employment opportunities.

NOW, THEREFORE, it is agreed by and between the parties as follows:

1. To more clearly delineate the level of involvement Kansas secondary students have in CTE and to document technical skills attained by students, three statewide categories have been created: Participants, Concentrators and Completers. This agreement pertains to those students who have reached Completer status, as follows:

Completer: A student earning at least 3.0 credits of CTE courses in the same state-approved Pathway + earning and industry-recognized, comprehensive certification or passing a third-party, end-of-Pathway assessment; schools will report completers each year in the Pathways Authenticated Application (Perkins Accountability); schools will report industry recognized certificate and third-party, end of Pathway assessments each year in the KCAN Authenticated Application; NOTE: the 3.0 credits must include at least 2.0 credits that are a combination of technical and application level courses; NOTE: Technical skill measures for completers can be comprehensive, industry recognized certification OR third-party, comprehensive, end-of-pathway assessment.

2. The Associates Degree and/or Certificate in **Carpentry Technology** may be granted through the **Northwest Kansas Technical College** joint agreement. The awarding of such degree is contingent upon the graduating high school's continuance of their KSDE approved Career Cluster Pathway.
3. **Wheatland High School** may provide the courses listed on the following Program of Study.
4. **Northwest Kansas Technical College** will award credit for the courses listed on the following Program of Study.
5. Both parties may advertise the programs and will jointly advise the students that this option is available to them.
6. Successful completion of the following **Architecture and Construction Career Cluster Pathway** course(s) will result in the student being awarded college credit for the following equivalent course(s):

<u>High School Courses</u>	<u>KS Course Code</u>	<u>NWKTC Courses</u>
Successful completion of:		
Introduction to Industrial Technology	38001	Carpentry Basics GC 110
AND		
Drafting or Skilled Mechanical Crafts	21102 17062	
AND		
Carpentry I	17002	
AND		
Carpentry II	38002	

7. Details regarding credit awards and fees are outlined below:

- a. College credit will only be awarded for a grade of "C" or better.
- b. No fee will be assessed for the college credit awarded.
- c. Student must declare **Carpentry Technology** as their major area of interest.
- d. College credits will be available for award upon the successful completion of all four courses listed within the Career Cluster Pathway.

8. Students must complete the required minimum credit hours of technical education coursework as well as the required minimum credit hours of general education coursework, as listed within the Northwest Kansas Technical College Course Catalog, with a cumulative grade point average (GPA) of 2.0 or better to be eligible for an Associate of Applied Science degree at Northwest Kansas Technical College.

9. This agreement may be revised/modified by mutual agreement as needed, or in the event of cancellation, discontinuance or disapproval of any course or program by the Kansas State Department, Education of the Kansas Board of Regents or Northwest Kansas Technical College.

10. Both parties agree to evaluate this program on an annual basis and in the context of student benefits, program efficiency, and effectiveness.

11. This agreement shall begin August 1, 2021.

12. This agreement is subject to change or cancellation by the Legislature at any time in accordance with Article 6, Section 5 of the Kansas Constitution.

IN WITNESS WHEREOF, the parties accept and approve THIS AGREEMENT.



Wheatland High School Representative

2/9/22
Date



Ben Schears, President, Northwest Kansas Technical College

2/11/22
Date

NORTHWEST TECH

NORTHWEST KANSAS TECHNICAL COLLEGE

MEMORANDUM OF AGREEMENT

THIS AGREEMENT, by and between **Wheatland High School**, Grainfield, KS, and **NORTHWEST KANSAS TECHNICAL COLLEGE**, Goodland, KS, is made to provide students enrolling in the NWKTC **Welding Technology** the option to earn an Associates Degree and/or Certification through **Northwest Kansas Technical College**. It is the intent of this cooperative effort to provide the student with a non-duplicative program of study leading to enhance employment opportunities.

NOW, THEREFORE, it is agreed by and between the parties as follows:

1. To more clearly delineate the level of involvement Kansas secondary students have in CTE and to document technical skills attained by students, three statewide categories have been created: Participants, Concentrators and Completers. This agreement pertains to those students who have reached Completer status, as follows:

Completer: A student earning at least 3.0 credits of CTE courses in the same state-approved Pathway + earning and industry-recognized, comprehensive certification or passing a third-party, end-of-Pathway assessment; schools will report completers each year in the Pathways Authenticated Application (Perkins Accountability); schools will report industry recognized certificate and third-party, end of Pathway assessments each year in the KCAN Authenticated Application; NOTE: the 3.0 credits must include at least 2.0 credits that are a combination of technical and application level courses; NOTE: Technical skill measures for completers can be comprehensive, industry recognized certification OR third-party, comprehensive, end-of-pathway assessment.

2. The Associates Degree and/or Certificate in **Welding Technology** may be granted through the **Northwest Kansas Technical College** joint agreement. The awarding of such degree is contingent upon the graduating high school's continuance of their KSDE approved Career Cluster Pathway.
3. **Wheatland High School** may provide the courses listed on the following Program of Study.
4. **Northwest Kansas Technical College** will award credit for the courses listed on the following Program of Study.
5. Both parties may advertise the programs and will jointly advise the students that this option is available to them.
6. Successful completion of the following **Manufacturing Career Cluster Pathway** course(s) will result in the student being awarded college credit for the following equivalent course(s):

<u>High School Courses</u> Successful completion of:	<u>KS Course Code</u>	<u>NWKTC Courses</u>
Introduction to Industrial Technology	38001	Shield Metal Arc Welding (SMAW) WD 141
OR		
Introduction to Welding	13207	
AND		
Production Welding Processes I	39207/18404	
AND		
Production Welding Processes II	39208/18407	

7. Details regarding credit awards and fees are outlined below:

- a. College credit will only be awarded for a grade of "C" or better.
- b. No fee will be assessed for the college credit awarded.
- c. Student must declare **Welding Technology** as their major area of interest.
- d. College credits will be available for award upon the successful completion of all four courses listed within the Career Cluster Pathway.

8. Students must complete the required minimum credit hours of technical education coursework as well as the required minimum credit hours of general education coursework, as listed within the Northwest Kansas Technical College Course Catalog, with a cumulative grade point average (GPA) of 2.0 or better to be eligible for an Associate of Applied Science degree at Northwest Kansas Technical College.

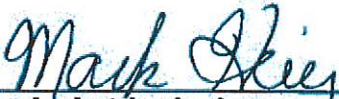
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10. Both parties agree to evaluate this program on an annual basis and in the context of student benefits, program efficiency, and effectiveness.

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